# DAY 4 | SUNDAY, SEPTEMBER 8th, 2019

6:30 - 7:30 AM Breakfast (Reception Room, Sheraton Palo Alto)

\*\*For hosted attendees only, registration required\*\*

8:00 - 9:15 AM FUNDER PANEL: Review and Future Directions

Moderator: Brian Nosek Center for Open Science, USA

Panelists: Chonnettia Jones Wellcome Trust, UK

> **Dawid Potgieter** Templeton World Charity Foundation, BHS Arthur "Skip" Lupia National Science Foundation, USA

#### **COFFEE BREAK**

9:45 - 11:00 AM PANEL DISCUSSION:

Reflections on metascience topics and findings

Moderator: Jon Krosnick Stanford University, USA

Jon Yewdell NIAID/DIR, USA Panelists:

> Lisa Feldman Barrett Northeastern University, USA Kathleen Vohs University of Minnesota, USA Norbert Schwarz University of Southern California, USA

#### **BREAK**

11:15 - 12:30 PM PANEL DISCUSSION:

Journalists' perspective on metascience and engagement

with the broader public

Moderator: Leif Nelson University of California, USA

Panelists: Ivan Oransky Retraction Watch, USA

Christie Aschwanden Emerging Form, USA Richard Harris National Public Radio, USA Stephanie M. Lee BuzzFeed News, USA

## **LUNCH BREAK (CENTENNIAL LAWN)**

1:30 PM UNCONFERENCE (Centennial Lawn)

Breakouts, Open Space for Collaboration

\*\*Beverages & Snacks provided\*\*



## **ADDRESS**

Cubberley Auditorium | School of Education Stanford University 485 Lasuen Mall Stanford, CA 94305

## **PARKING**

Complimentary Conference Parking is available in the Galvez Lot.

Walking to Cubberly Auditorium from Galvez Lot: This lot is a 15-20 minute walk from the Cubberlev Auditorium. Please allow yourself plenty of time for a stroll through the beautiful Stanford Campus! Follow the Metascience signs from the Galvez Lot to Cubberley Auditorium.

# TAXI/UBER/LYFT

Use the following address: 615 Escondido Road, Stanford, CA 94305

Walking to Cubberly Auditorium from Taxi/Uber/Lyft drop-off: It is a 10-15 minute walk to Cubberley Auditorium. Please allow vourself plenty of time for a stroll through the beautiful Stanford Campus! Follow the Metascience signs to Cubberley Auditorium.

## CONTACT

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## IMPRINT

Fetzer Franklin Fund www.fetzer-franklin-fund.org

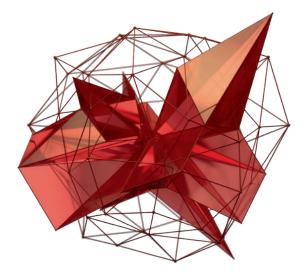
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#### **ORGANIZERS**

Brian Nosek | Jonathan Schooler | Jon Krosnick | Leif Nelson | Jan Walleczek

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## **PROGRAM**



# **METASCIENCE** The Emerging Field of Research on the Scientific Process.

SYMPOSIUM

September 5th-8th, 2019 Stanford University | Cubberley Auditorium

www.metascience2019.org



DAY 1   TH	URSDAY, SEPTEMBER 5th, 2019	DAY 2   FRI	DAY, SEPTEMBER 6th, 2019	DAY 3	SATURDAY, SEPTEMBER 7th, 2019
6:30 - 7:30 AM	Breakfast (Reception Room, Sheraton Palo Alto) **For hosted attendees only, registration required**	6:30 - 7:30 AM	Breakfast (Reception Room, Sheraton Palo Alto) **For hosted attendees only, registration required**	6:30 - 7:3	O AM Breakfast (Reception Room, Sheraton Palo Alto) **For hosted attendees only, registration required**
7:00 - 8:00 AM	Registration (Cubberley Auditorium)	TOPIC 2↓	What is Replication and Its Impact and Its Value? ↓ **Continued from Day 1**	TOPIC 4	How do Scientists Interpret and Treat Evidence? ↓ **Continued from Day 2**
8:00 - 8:30 AM	Welcome, Purpose & Logistics Jan Walleczek Fetzer Franklin Fund, USA Jonathan Schooler University of California, USA	8:00 - 9:30 AM	Annette N. Brown FHI 360, USA Is replication research the study of research or of researchers?	8:00 - 10:1	5 AM Yang Yang Northwestern University, USA The Replicability of Scientific Findings Using Human and Machine Intelligence
TOPIC 1↓	Brian Nosek Center for Open Science, USA  How Do Scientists Generate Ideas? ↓		Adam Russell DARPA, USA Fomenting (Reproducible) Revolutions: DARPA, Replication, and High-Risk, High-Payoff Research	<	Fiona Fidler University of Melbourne, AU Misinterpretations of evidence, and worse misinterpretati-
8:30 - 10:45 AM	30 – 10:45 AM <b>Dean Keith Simonton</b> <i>University of California, USA</i> Scientific Creativity: Discovery and Invention as Combinatorial		How Are Our Statistics, Methods, & Measurement Practices Affecting Our Capacity to Identify Robust Findings? Does		ons of evidence  Cailin O'Connor University of California, USA
	<b>Roberta Sinatra</b> <i>IT University of Copenhagen, DK</i> Quantifying the evolution of scientific careers		the distinction between exploratory (hypothesis gene- rating) and confirmatory (hypothesis testing) research matter? ‡		Scientific Polarization  COFFEE BREAK
	<b>Melissa Schilling</b> <i>New York University, USA</i> Where do breakthrough ideas come from?	9:30 - 10:15 AM	<b>Bernhard Voekl</b> <i>University of Bern, CH</i> Biological variation is more than random noise	10:30 - 11:	15 AM <b>Daniel Kahneman</b> <i>Princeton University, USA</i> The Psychology of Scientific Overconfidence: The Case of
	COFFEE BREAK		COFFEE BREAK		Psychology
11.00 12.70 DM	A Jacob Fostow Hairawaitu of California LICA	10:30 - 12:00 PM	4 <b>Michèle B. Nuijten</b> <i>Tilburg University, NL</i> Checking Robustness in 4 Steps	TOPIC 5 J	What Are the Cultures and Norms of Science? ↓
Made to Kn	1 <b>Jacob Foster</b> <i>University of California, USA</i> Made to Know: Science as the Social Production of Knowledge (and its Limits)			11:15 - 12:0	0 PM <b>Paula Stephan</b> <i>Georgia State University, USA</i> Practices and Attitudes Regarding Risky Research
	Carole Lee University of Washington, USA		Steven Goodman Stanford University, USA Statistical methods as social technologies versus analytic		LUNCH BREAK (CENTENNIAL LAWN)
	Gender-based homophily in collaborations across a heteroge-		tools: Implications for metascience and research reform		
	neous scholarly landscape		LUNCH BREAK (CENTENNIAL LAWN)	1:05 - 2:35	FPM <b>Staša Milojević</b> <i>Indiana University, USA</i> The Changing Landscape of Knowledge Production
	LUNCH BREAK (CENTENNIAL LAWN)	105 700 014	Andrew Colonia Colonia III III in III III III		Parish Pilandi in the CO C. 1486
1:30 - 2:15 PM	Marta Sales-Pardo Universitat Rovira i Virgili, ES Collaboration patterns in science	1:05 - 3:20 PM	<b>Andrew Gelman</b> Columbia University, USA Embracing Variation and Accepting Uncertainty: Implications for Science and Metascience		<b>Dorothy Bishop</b> <i>University of Oxford, UK</i> The psychology of scientists: The role of cognitive biases in sustaining bad science
TOPIC 2↓	What is Replication and Its Impact and Its Value? ↓		Zoltán Kekecs Eötvös Loránd University, HU		COFFEE BREAK
2:20 - 3:05 PM	<b>Tim Errington</b> <i>Center for Open Science, USA</i> Barriers to conducting replications – challenges or opportunities?		How to produce credible research on anything  Jan Walleczek Phenoscience Laboratories, DE  Counterfactual Meta-Experimentation and the Limits of	2:50 - 4:2	O PM <b>Jevin West</b> <i>University of Washington, USA</i> Echo Chambers in Science?
	COFFEE BREAK		Science: 100 Years of Parapsychology as a Control Group  COFFEE BREAK		<b>Simine Vazire</b> <i>University of California, USA</i> Towards a More Self-Correcting Science
3:20 - 5:35 PM	Shirley Wang Harvard Medical School, USA		COTTEE BREAK	4:30 - 5:3	0 PM OPEN DISCUSSION
	What does replicable 'real world' evidence from 'real world' data look like?	3:35 - 4:20 PM	<b>Edward Miguel</b> <i>University of California, USA</i> Innovations in Pre-registration in Economics	7:00 PM	Dinner **Private dinner by invitation only**
	Jonathan Schooler University of California, USA	TOPIC 4↓	How do Scientists Interpret and Treat Evidence?↓		. Wate difficing invitation only
	How replicable can psychological science be?: A highly powered multi-site investigation of the robustness of newly	4:25 - 5:55 PM	Carl Bergstrom University of Washington, USA		
	discovered findings	25	The inherent inefficiency of grant proposal competitions and the possible benefits of lotteries in allocating research		

\*\*Private dinner by invitation only\*\*

6:45 - 10:00 PM **Dinner**